

CLASSROOM TRANSFORMATION

Creating a Language-Rich Environment in the Classroom

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WHY?

- Temporary school building – not conducive
- Difference between pre-school classroom and Year 1 classroom



PHASE 1

- Discussion with ELTDP Mentor
- Discussion with Head of English Panel
- Discussion with Headmaster

PHASE 2

- Conducting researches through the Internet
- Sharing ideas, reading articles
- Collaborating with classroom teachers

CLASSROOM WAS PAINTED



LANGUAGE MATERIALS WERE PUT UP



WHAT'S NEXT?

PHASE 3

- Pupils create materials
- Reading corner in the classroom
- Self-access room in the new building

"I'm inspired by the English teachers' efforts. I'm painting all the other classrooms."

The Headmaster

"I like my classroom."

"I can read the words on the wall."

"It's beautiful and nice."

Pupils in the classroom

"Good job! I'm inspired."

"I'll definitely try that, too."

Other Teachers

WHAT DO THEY SAY?

"Please make our classroom beautiful, too."

"I want to change my classroom."

Pupils in other classrooms

"I love it. My child loves it."

"I like to contribute, too. Please tell me how I can help."

"My older son, who is in another class, is jealous of his younger brother (for having a nice classroom)."

The Parents