

FREE SOURCES OF LANGUAGE TEACHING RESEARCH

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1. Free on-line journals

- Asian EFL Journal - <http://www.asian-efl-journal.com/>
- English Teaching Forum - <http://exchanges.state.gov/englishteaching/forum-journal.html>
- Prospect - <http://www.ameprc.mq.edu.au/resources/prospect>
- TESL-EJ - <http://www.tesl-ej.org/wordpress/>
- The Internet TESL Journal - <http://iteslj.org/>
- The Journal of Language Teaching and Learning - <http://www.jltl.org/jltl/index.php/jltl/index>
- Studies in Second Language Learning and Teaching - <http://ssl.lt.amu.edu.pl/>

2. Collections of teacher research

- Borg, S. (Ed.). (2006). Classroom Research in ELT in Oman. Muscat: Ministry of Education, Oman.
<http://www.moe.gov.om/portal/sitebuilder/sites/eps/English/MOE/baproject/baproject.aspx>
- Borg, S. (Ed.). (2008). Investigating English language teaching and learning in Oman. Muscat: Ministry of Education, Oman.
<http://www.moe.gov.om/portal/sitebuilder/sites/eps/English/MOE/baproject/baproject2.aspx>
- Borg, S. (Ed.). (2009). Understanding English language teaching and learning in Oman. Muscat: Ministry of Education, Oman.
<http://www.moe.gov.om/Portal/sitebuilder/Sites/EPS/english/IPS/Importa/tesol/3/3.aspx>
- Borg, S. (Ed.). (2009). *Researching English language teaching and teacher development in Oman*. Muscat: Ministry of Education, Oman.
<http://www.moe.gov.om/Portal/sitebuilder/Sites/EPS/english/IPS/Importa/tesol/6/6.aspx>
- Hadley, G. (Ed.). (2003). *Action research in action*. Singapore: Regional Language Centre.
<http://www.nuis.ac.jp/~hadley/publication/relcar/action-research.pdf>

Teachers' Voices consists of eight volumes of action research in ELT from Australia which are available (along with many other resources) from

http://www.ameprc.mq.edu.au/resources/professional_development_resources/professional_development_resources

The titles are:

- Burns, A., & Hood, S. (Eds.). (1995). *Teachers' Voices: Exploring course design in a changing curriculum*. Sydney, Australia: NCELTR.
- Burns, A., & Hood, S. (Eds.). (1997). *Teachers' Voices 2: Teaching disparate learner groups*. Sydney, Australia: NCELTR.
- Burns, A., & Hood, S. (Eds.). (1998). *Teachers' Voices 3: Teaching critical literacy*. Sydney, Australia: NCELTR.
- Burns, A., & de Silva Joyce, H. (Eds.). (2000). *Teachers' Voices 4: Staying learner-centred in a competency-based curriculum*. Sydney, Australia: NCELTR.
- Burns, A., & de Silva Joyce, H. (Eds.). (2000). *Teachers' Voices 5: A new look at reading practices*. Sydney, Australia: NCELTR.
- de Silva Joyce, H. (Ed.). (2000). *Teachers' Voices 6: Teaching casual conversation*. Sydney, Australia: NCELTR.
- Burns, A., & de Silva Joyce, H. (Eds.). (2001). *Teachers' Voices 7: Teaching vocabulary*. Sydney, Australia: NCELTR.
- Burns, A., & de Silva Joyce, H. (Eds.). (2005). *Teachers' Voices 8: Explicitly supporting reading and writing in the classroom*. Sydney, Australia: NCELTR.

Reports from a more recent action research project in Australia are also available at:

http://www.cambridgeesol.org/rs_notes/rs_nts44.pdf

3. Other Resources

- The Centre for Applied Linguistics (CAL) provides a range of resources, including downloadable research reports: <http://www.cal.org/resources/onlineResources.html>
- Modern foreign languages (MFL) resources - http://www.education.gov.uk/ta-assets/~media/get_into_teaching/resources/subjects_age_groups/mfl_language_resources.pdf
- <http://www.onestopenglish.com/>
- <http://www.teachthought.com/learning/50-incredibly-useful-links-for-ell-educators/>
- <http://ies.ed.gov/ncee/wwc/topic.aspx?sid=6> - What Works Clearinghouse, providing systematic reviews of literature.
- <http://eppi.ioe.ac.uk/cms/> - EPPI Centre, providing systematic reviews of literature.

Most publishers, such as Oxford University Press and Cambridge University Press, also have teacher support websites.